

Careers Newsletter

With an additional supplement on the importance
of History and Careers

June 2021

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History and Careers



HIGHER EDUCATION

Course Guide: History Degree

What is it that comic actor Sacha Baron Cohen, journalist Louis Theroux and former president George W. Bush all have in common? If it weren't for the title above, I doubt you'd guess that they all studied **history degrees** at university– providing an apt reflection of the diverse range of career paths pursued by those who study history. [Read More](#)



Careers using History

History can be useful in many job families including those linked with law, journalism and publishing, marketing, sales and advertising, arts, crafts and design, broadcast media and performing arts, leisure, sport and tourism, as well as education and training. [Read More](#)

History BA (Hons) degree with a Placement Year at Loughborough University

A professional placement allows you to test drive a career and stand out to employers. These placements are an invaluable opportunity to enhance employability and apply skills and knowledge to a working environment. [Read More](#)



What is Clearing? Applying to a university course through Clearing

Clearing is how unis and colleges fill any places they still have on their courses. From 5 July – 19 October, you can apply for a course using Clearing if you're not already holding an offer from a university or college, and the course still has places. [Read More](#)

Identity
History nurtures identity in a world characterised by difference and change. History enables people to discover their own place in stories of families, communities, First Peoples, and nations—individuals and groups who have shaped the world in which they live. There are stories of freedom and oppression, justice and inequity, war and peace, endurance and achievement, courage and tenacity. Through these varied stories, the systems of personal and community values that guide approaches to life and relationships with others are shaped.

Engaged citizens
History helps people craft solutions that meet community needs. At the heart of democracy are individual citizens who come together to express views and take action. Understanding the history of contemporary issues that confront our communities, nation and world can clarify misperceptions, reveal complexities, temper volatile viewpoints, and open people to new possibilities, leading to more effective solutions.

Community
History lays the groundwork for strong, diverse and inclusive communities that are vital places to live and work. Communities are wrapped in human memory: Indigenous knowledge, family stories, oral histories, social customs, cultural collections, heritage and civic commemorations. These all strengthen our connections and commitment to one another. History supports a sense of community identity and place, and that in turn promotes social cohesion, individual and collective wellbeing, and resilience.

Economic Development
History is a catalyst for economic growth. People are drawn to communities with a strong sense of historical identity, material heritage and character. Cultural heritage is a demonstrated economic asset and an essential component of any vibrant local economy, providing an infrastructure that attracts talent and enhances business development, including cultural tourism.

Critical skills
The study of the past and telling its stories are critical to our sense of belonging, to our communities and to our shared future. History shapes our identities, engages us as citizens, creates inclusive communities, is part of our economic well-being, teaches us to think critically and creatively, inspires leaders and is the foundation of our future generations.

History teaches independent thinking and vital skills for the twenty-first century. Historical thinking requires critical approaches to evidence and argument and develops contextual understanding and historical perspective, encouraging meaningful engagement with concepts like continuity, change and causation, and the ability to interpret and communicate complex ideas clearly and coherently.

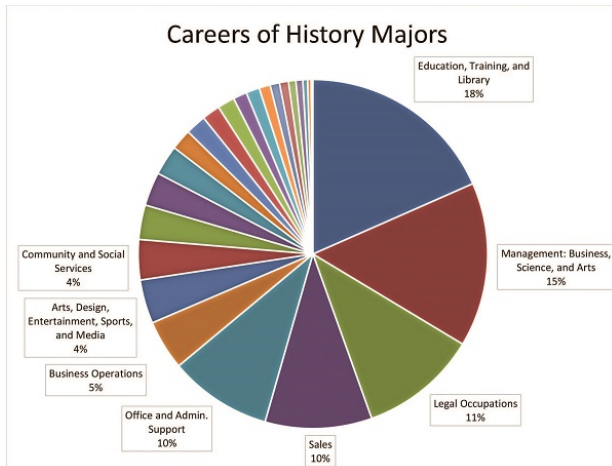
Leadership
History inspires leaders. It provides them with role models to meet complex challenges. Personal stories of leadership reveal how women and men met the challenges of their day and can give new leaders the courage and wisdom to confront the challenges of our time.

Legacy
History is the foundation for future generations. It is crucial to our future because it explains our shared past. When we preserve authentic, meaningful and significant stories, places, documents, images and artefacts, we leave a foundation upon which future Australians can build.

THE VALUE OF HISTORY

This document was developed in 2019 for the Australian Curriculum, Assessment and Reporting Authority. It draws on the work of leading organisations in the USA that promote the relevance and value of history. History Education Institute, The National History Education Center, and the National Center for History Education in the USA. Value of History presented for all Australian schools. Photos provided by Getty Images using iStock.com.





Where could History take you?



Teaching

Many people who study History at degree level want to share their love of the subject with others. You will have developed excellent communication, literacy and numeracy skills in your studies. This will help you as a teacher. Most people will complete their degree and opt to complete a PGCE or PGDE course to teach in Secondary schools. Alternatively, you might complete an ITET programme such as a BEd to teach in Primary schools.

Heritage/Museums



This is a broad sector and includes many different types of jobs. You might be a museum curator, and educational officer or work to preserve historic sites. For curatorial roles you will be expected to have a postgraduate qualification in a relevant study. For exhibition officer roles, it is quite common to have a Masters in Museum Studies. It is often a good idea to do some volunteering at a local museum or historic site too. For education roles, a background and qualification in teaching is preferred.



Archaeologist

Archaeologists explore ancient sites, discovering and examining old objects to learn about various eras in history. A degree in archaeology or a related field is normally essential to become an Archaeologist, and some employers will also ask for postgraduate qualifications. Practical experience working with archaeological associations would enhance your chances. Knowledge of languages (modern or historical) as well as relevant IT skills could also improve your chances.



Journalist

Many History students go into journalism because they have enhanced skills in research and communication. Newspaper journalists for example, research and report the news, publishing their work in newspapers and online. You may begin your career working behind the scenes as a researcher or junior reporter. You could train on the job as part of a traineeship or apprenticeship scheme, or you could do an undergraduate or postgraduate degree in journalism.



Solicitor

Many History students also go into law. We are exceptionally skilled at formulating and sustaining arguments! There are many paths to becoming a solicitor. You could:

1. Complete a qualifying law degree, followed by the Legal Practice Course (LPC)
2. Complete a non-law degree then take the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) conversion course, followed by the LPC
3. Complete the membership or fellowship route of the Chartered Institute of Legal Executives (CILEx) while working in the legal profession – this route can be taken if you do not have a degree



Best paying subjects - London Banking Directors

Best paying majors	Salary + bonus
Mathematics & Statistics	£398,000
Computer Sciences	£329,000
Economics	£322,000
Chemistry & Natural Sciences	£316,000
Engineering	£308,000
History	£294,000
Accounting, Business & Finance	£265,000



UNIVERSITY OF EXETER

Study - Research - Global - Our departments - About us -

UNDERGRADUATE STUDY

Home / Study / Undergraduate home / Courses / **History**

Undergraduate home

Courses

History

History


 8th in UK for world-leading research - Research Excellence Framework 2014

TOP 50

Top 50 worldwide for History in the QS World University Subject Rankings 2020

TOP 10

Top 10 in The Times and The Sunday Times Good University Guide 2020 and The Complete University Guide 2021

 83% of our students go into graduate employment or further study within six months of graduating - DLHE 2016/17

