

Stowe

Prep School Humanities Competition

Climate

Ambition

Competing for The Winton Cup

Tuesday 17 May 2022

Welcome Back!

We are delighted that we will this year be able to run our Prep School Humanities Competition, The Winton Cup. Plans are currently being made for the event which will take place on Tuesday 17 May 2022.

This year's Winton Cup will have the theme 'Climate Ambition' and our Guest Speaker will be Dr Amy Munro-Faure who is the Sustainability Co-ordinator at Cambridge University. Dr Munro-Faure has worked as a Research Assistant at the Royal Society, and the Zoological Society of London. She recently spoke at COP 26 at the launch of the ActNowFilm.

Participants in the day will engage with various humanities subjects to begin to appreciate how, through exploration of the humanities, we can learn to think creatively about climate issues. It is hoped that some of your most gifted pupils will therefore benefit from this educational experience at the School. The day is aimed particularly at Year 6 pupils. Teams of six to ten can enter.

An element of competition is introduced to encourage active participation by all pupils and the contest is named in honour of Old Stoic, Sir Nicholas Winton MBE. His bravery and courage are fine examples of the humanistic principles that we should be encouraging in our pupils.

Programme

- 09:45 Arrival
- 10:00 Guest Speaker Talk
- 10:45 Session 1
- 11:15 Session 2
- 11:45 Lunch
- 12:30 Session 3
- 13:00 Session 4
- 13:30 Session 5
- 14:00 Refreshments
- 14:30 Prizes and depart



PREP SCHOOL HUMANITIES COMPETITION 2022

Politics

Many look upon Parliament with a mixture of confusion and anger, watching MPs making unusual noises to agree or disagree with the business being discussed. The Winton Cup will offer you the opportunity to step into the debating chamber, propose your own policies for addressing climate change, and convince the other participants to pass your ideas into law.



Geography

In Geography, you will be investigating the causes and impacts of climate change around the world, as well as looking for potential solutions to tackle the Climate Emergency. Drawing on a range of examples, pupils will gain a broad base of knowledge about why governments are recognising this as a Climate Emergency and how they aim to tackle the causes and future impacts.



History of Art

In History of Art, we will look at the power of art to protest and call people to action. Basing their work on examples of painting and sculpture that respond to nature and the climate crisis, pupils will be challenged to create their own persuasive work of conceptual and performance-based art to bring the public's attention to a climate topic.



Philosophy & Religion

In Philosophy & Religion, we will look at different ways to approach one problem generated by climate change. Groups will explore a range of different philosophical and religious perspectives, including utilitarianism, virtue ethics, and stewardship, and use these perspectives to help them generate their own solution to the problem.



History

The history of the environmental movement is one that has largely pitted governments, the wealthy, large companies against campaigners, indigenous peoples, and individuals. The story of its relative success in changing public perceptions of the world around us is extraordinary but also controversial. We look forward to outlining this exciting narrative for you.

