The 5th form microeconomics course aims to introduce a range of key Economics concepts, and explore some of them in greater depth than the A-Level syllabus. We are particularly focusing on real-world Economic research in order to help pupils have a greater appreciation for the principles of Economics when we start the A-Level course in earnest in September.

I have partially linked the sections of the course around The Economics Book, which can be found online [here](http://www.btng.education/uploads/9/3/9/2/9392622/economics.pdf).

Much of this is useful reading, but we have particularly focused on:

* Rational decision-making and the price mechanism (pg.52-61)
* Scientific methodology in Economics (pg.170-171). We have gone into lots more depth than the book does here, but none of the content we have covered beyond these pages is necessary for the A-Level specification.
* Game theory (pg.236-241) and cooperative behaviour (pg.275)
* Cost-benefit analysis, which isn’t in the book, but for which we’ll be looking at the government’s official guidance in the [Green Book](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/685903/The_Green_Book.pdf). Only chapter 2 is worth looking at.

In addition, I have recommended to my pupils that they familiarise themselves with a number of Economics websites which will introduce them to new ideas. My top four are:

* The Economist
* The Financial Times
* NPR’s Planet Money blog
* Project Syndicate

The first two are behind a paywall but available free for pupils at Stowe; to avoid purchasing a subscription before September, it may be worth focusing on the excellent Planet Money and Project Syndicate sites.

For any further advice or suggested reading, please feel free to contact me: [mausten@stowe.co.uk](mailto:mausten@stowe.co.uk)

Best wishes,

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