**Stowe School Year 11-12 pre-A Level Bridging Package: Latin**

Pupils receive a total of 3 hrs 20 contact time per week comprising 2 x 50-minute lessons with 2 separate teachers.

The content of these 4 lessons is roughly divided as follows:

1. **Language**

* Revision of GCSE grammar, focusing on the more challenging constructions as well as offering an introduction to certain new topics linked to extant knowledge (eg gerunds; more advanced uses of oblique cases; more advanced uses of the subjunctive; closed conditionals).
* An introduction to A-level comprehension question technique, incorporating more challenging unseen translation plus grammatical analysis, underpinned by passages from Mathew Owen’s ‘*Prose Unseens for A-Level Latin*’.

2. **Literature**

* An introduction to prose and verse literature. Stowe pupils follow the WJEC specification for GCSE which is entirely language-based; literature is therefore a new discipline for them. Pupils who have studied the OCR GCSE specification (or, conceivably, international specifications) will already be familiar with it.
* The starter prose text that we are studying is taken from Book 4 of Caesar’s *de bello Gallico*; the starter verse texts are from Catullus (poems 5, 7, 13 & 85) and Book 1 of Horace’s *Odes* (poems 4, 9 & 11).
* This literature element comprises translation into English followed by basic literary criticism including stylistic and thematic analysis.

3. **History**

* Assuming that the construct of 4 lessons per week endures beyond half term, one lesson per week in June will be devoted to delivering a brief introduction to Roman history
* The intent is for pupils to have a general grasp of the key events from Rome’s foundation and the reign of kings, through the Republic, to the early and later Empire. Full resources can be made available on request.
* It is likely that pupils will also undertake the free MOOC delivered by the University of Reading via FutureLearn entitled ‘*Rome: A Virtual Tour of the Ancient City*’.