

Careers Newsletter

Lent 2021

We have been swamped this term with teaching, learning and a host of extra-curricular activities. Preparation for American university applications is in full swing, and the majority of the Lower 6th have started their UCAS and other higher education application preparation.

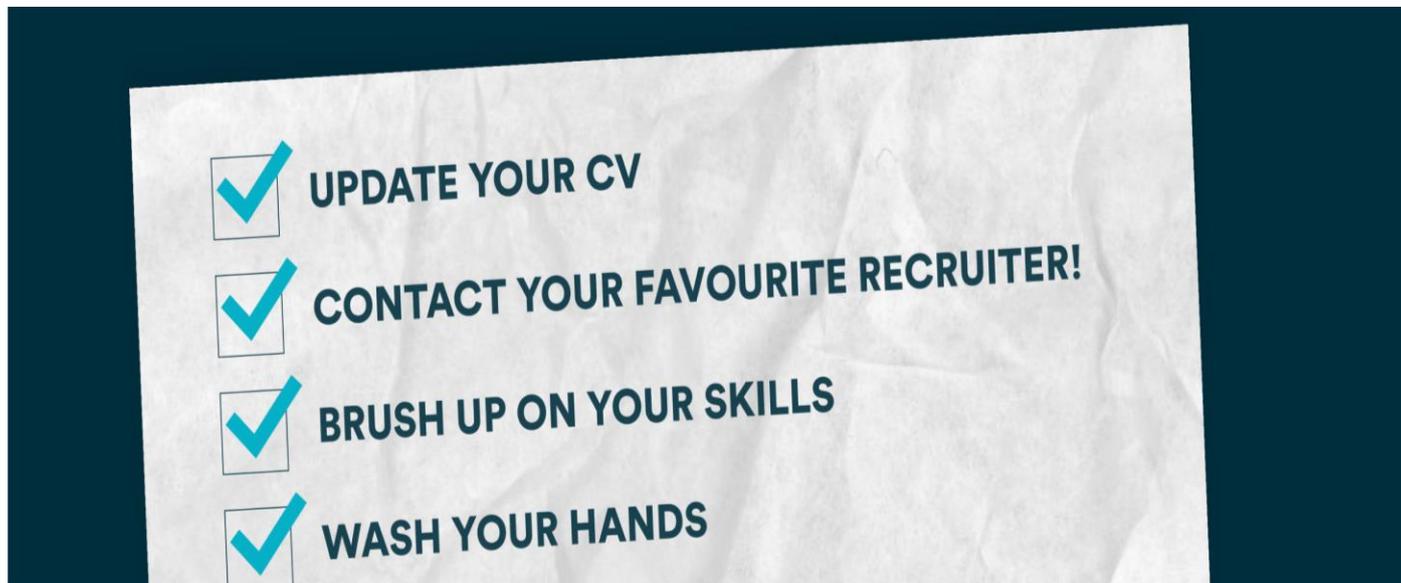


Table of Contents

<i>Foreword from the Careers Department</i>	2
<i>Using Unifrog to the max</i>	3
<i>Careers news</i>	4
Five careers to tackle climate change	4
Location matters: how to decide where in the US to study	4
How to decide on a career path: 6 tips	4
Becoming a solicitor: the new route to qualification	4
How to manage your workload – prep, extra-curricular activities and life	4

Foreword from the Careers Department

As we leave what should be the last lockdown, the majority of students are starting to gain a better understanding of the impact this is having. In a recent report, researchers focused on the impact on students' skills development, student attitudes towards their future careers, and provide tips for those supporting students.

The researchers analysed data from the 700,000 active UK students on the Unifrog platform and surveyed 6,253 students on how they felt about the pandemic, their skills, and future careers. They also gained invaluable insights from teachers and careers leads across the UK, Skills Builder - the experts in building essential skills into the everyday curriculum, leading employer PWC, and current students and Whitehat apprentices.

1. Almost three quarters (72%) of students believe that the COVID-19 pandemic will make it harder for them to find a job in the future.
2. Job security is the most important factor for students choosing a career path, with almost 9 in 10 students rating it as very or quite important.
3. Students are interested in a wider range of careers than in previous years - especially in the pandemic growth areas of technology, science, and healthcare.
4. Independence has been the most logged competency during the pandemic.
5. 70% of students in Year 13 report finding it more difficult to develop skills that might be useful for their career as a result of the pandemic.
6. Students believe they're struggling to develop skills traditionally reliant on in-person interaction, especially teamwork and leadership.
7. Over two-thirds of students (68%) say the pandemic is making it more difficult to find a work experience placement.

Key recommendations to help students during and post lockdown include:

USE LABOUR MARKET INFORMATION

- Put careers in context and help students anticipate what the world of work may look like in the future with LMI so they can research the best careers for them and develop the relevant skills.

FACILITATE EMPLOYER ENCOUNTERS

- Create opportunities for students to interact with employers wherever possible - even if the encounters are virtual. Encounters get students' buy-in, motivate them, and help prevent them from becoming NEET.

TACKLE PERCEPTIONS AROUND IN-PERSON SKILLS

- Tackle students' perceptions around skills that are traditionally reliant on in-person interaction. Create opportunities to develop their teamwork and leadership skills by working collaboratively online.

SCHEDULE TIME TO REFLECT ON AND RECORD SKILLS

- Find opportunities for students to practice their skills and schedule sessions throughout the year to reflect on and record their skills to build up a portfolio, ready for Personal Statements and CVs.

LINK SKILLS TO THE REAL WORLD

- Embed skills in the curriculum and link them to the real world to make them relevant. This will increase students' awareness of the skills they're developing and why they're important for the world of work.

PROMOTE VIRTUAL WORK EXPERIENCE OPPORTUNITIES

- Encourage students to explore virtual work experience placements as they offer opportunities that may not have been available previously and demonstrate a student's drive and initiative to future employers.

[To read the report in full – CLICK HERE](#)

Using Unifrog to the max

Helping pupils find their future

Careers at Stowe has started to use the Unifrog platform across the year groups. We will pilot the platform this year with the Lower 6th. The platform has been made available for all year groups. This platform helps pupils, parents, teachers, and tutors access information in one single, impartial, user-friendly platform that helps pupils to make the best choices and submit the strongest applications for A-levels, university and apprenticeships. Each time a pupil completes an activity or a shortlist (e.g. university search), tutors are automatically notified to help tutors support their tutees in real-time.

For more information on how to use the Unifrog platform, please speak to your tutor or come and see us in the careers department.

Searching for opportunities

UK universities You have 8 shortlists Start >	US universities You have 8 shortlists Start >	European universities Make your first shortlist Start >
Oxbridge You have 2 shortlists Start >	Apprenticeships Make your first shortlist Start >	College / Sixth Form Make your first shortlist Start >
Canadian universities Make your first shortlist Start >	Asian universities Make your first shortlist Start >	Australasian universities Make your first shortlist Start >
Middle Eastern universities Make your first shortlist	Irish universities Make your first shortlist	Special opportunities Make your first shortlist

Careers news

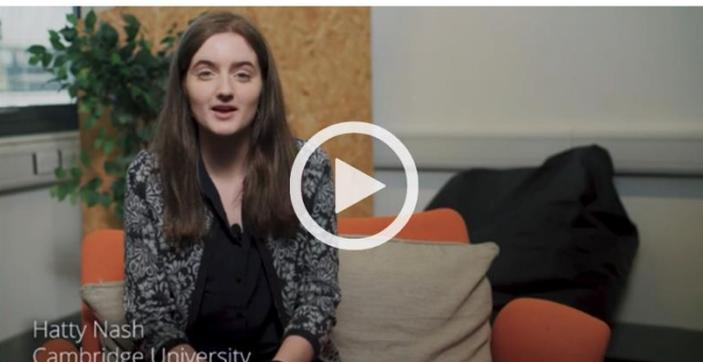


Five careers to tackle climate change

According to a report by Forbes magazine, clean energy employment in America grew by 3.6% in 2018, making up more than 4% of all jobs added nationally in that year... [Read more](#)

Location matters: how to decide where in the US to study

You know you want to study in the USA... but how do you start narrowing down where in that great big country you want to go? This guide breaks things down region by region to work out which areas might be right for you... [Read more >](#)



How to decide on a career path: 6 tips

With hundreds of possible career paths out there, it can be pretty difficult to make a decision on what you want to pursue after you finish school. To help you with this process, we've come up with six tips for choosing a career that suits you best... [Read more >](#)

Becoming a solicitor: the new route to qualification

The path to becoming a solicitor in England and Wales is a little complicated, though it leads to a rewarding career. This guide breaks the process down and introduces you to the SQE - a set of changes to solicitor qualification that will take place from September 2021... [Read more >](#)



How to manage your workload – prep, extra-curricular activities and life

Working and revising on your own can be tricky, especially if you are juggling multiple things, like homework for several subjects and some personal projects... [Read more >](#)