



Stowe School

APPLICATION FOR EMPLOYMENT Teaching Staff

Please read the explanatory notes and guidance for completing the application for employment and the process which the School will undertake when validating your application.

(PLEASE WRITE CLEARLY)

To complete on screen click on the grey box and type in the required information; alternatively you can tab to the next box in the sequence.

Application for the post of:	
Section 1. Personal Details	
Title: <i>(Dr/Mr/Mrs/Miss/Ms)</i>	Former Name: <i>(e.g. maiden or previous name(s) used)</i>
Surname:	
First Name:	Middle Name(s):
Current Home Address:	Previous Home Address: <i>(if resident at current address for less than five years)</i>
Email Address:	NI No:
Telephone No: <i>(home)</i>	Telephone No: <i>(work)</i>
Preferred Daytime Contact No:	Mobile No:
PGCE: YES <input type="checkbox"/> NO <input type="checkbox"/>	PGCE with QTS: YES <input type="checkbox"/> NO <input type="checkbox"/>
If you do not have a PGCE are you working towards it and when will you be qualified? Date:	D.F.E.S No:
Have you worked or lived overseas in the past five years?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Are you legally entitled to work in the UK? If applicable, work permit number and date of expiry	YES <input type="checkbox"/> NO <input type="checkbox"/>
Do you have a current driving licence?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Where did you see this vacancy advertised or how did you hear about it?	
On what date would you be able to commence work for us?	
If offered this position do you intend to continue working in any other capacity?	YES <input type="checkbox"/> NO <input type="checkbox"/>
What is your current salary?	

Do you know any current employees or Governors at Stowe School and, if so, how do you know them?

Section 2. Education and Qualifications

Please supply a full history in chronological order (with start and end dates, month and year) of all education and qualifications from secondary education to present. You may be asked to provide proof of any qualifications gained.

Schools	From	To	Examinations and Results
	Month/Year	Month/Year	
Colleges/Universities	From	To	Courses and Results
	Month/Year	Month/Year	
Other Education/Formal Training	From	To	Courses and Results
	Month/Year	Month/Year	

Section 3. Other Relevant Training

Professional Memberships, Qualifications and Courses Attended:

Section 4. Other Relevant Experience

Please outline below the skills and experience you have gained through paid employment and other work activities and interests which are relevant to your application for this job, also indicating your reasons for the application. *(If necessary, please continue on a separate sheet.)*

Section 5. Personal Interests

Interests and Hobbies:

Section 6. Employment History

Please supply a full history in chronological order (with start and end dates, month and year) of all employment, and self-employment since leaving secondary education.

Name and address of employer:	From Month/Year	To Month/Year	Job title: Describe the work you did:
Telephone: Type of business:			Reason for leaving: Salary:

Section 7. Gaps in Employment History

If there are any gaps in your employment history since leaving full-time education (e.g. raising children, gap year, unemployment, voluntary/unpaid work, study), please provide details including dates.

Start Date Month/Year	Finish Date Month Year	Reason

Section 8. Referees

Please give details of **TWO** referees, one of whom must be the Head Teacher of your current or most recent School. If you are not currently working with children but have done so in the past, an additional reference must be provided from the employer for whom you worked most recently with children.

References will not be accepted from relatives or those writing solely in the capacity of friends.

If you do not wish us to contact your referees prior to interview please tick the box

1. Name:	Occupation:
Address:	
Telephone:	Email:
Fax:	
2. Name:	Occupation:
Address:	
Telephone:	Email:
Fax:	

Section 9. Background Information

If you have a criminal record this will not automatically debar you from employment; each case will be fairly and objectively assessed by the School in relation to the nature of the employment applied for, and the nature of the offence concerned. Please note that any employer being contacted for a reference, will be asked to declare if you have been subject to any substantiated allegations or concerns, as defined by the DfE, that have been raised (whether formally or informally) about you relating to the safety and welfare of children and young people, and if so, the outcome.

Do you have any **spent** or **unspent** convictions, cautions, reprimands or warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013?) YES NO

Is there any relevant court action pending against you? YES NO

Do you have any endorsements on your driving licence? YES NO

If **YES** to any of the above, please give details below (and continue on an additional sheet if necessary):

Have you ever been referred to, or are you the subject of a sanction, restriction or prohibition issued by the National College for Teaching and Leadership (NCTL), any equivalent body in the UK or a regulator of the teaching profession in any other country? YES NO

Have you ever been the subject of a direction under Section 142 of the Education Act 2002? YES NO

Have you ever been referred to the Department for Education, or are you the subject of a direction under Section 128 of the Education and Skills Act 2008 which prohibits, disqualifies or restricts you from being involved in the management of an independent school? YES NO

If answering “Yes” to any of the questions please provide details on a separate sheet and send this in a sealed envelope marked ‘confidential’ with your application form.

Section 10. Declaration

- I declare that the information given in this Application Form is true and correct, to the best of my knowledge.
- I understand that providing false information is an offence, which could result in my application being rejected or (if the false information comes to light after my appointment) summary dismissal, and may amount to a criminal offence.
- I confirm that I am not on the Children’s Barred List, disqualified from working with children or subject to sanctions imposed by a regulatory body.
- I confirm that I am not subject to a direction under Section 142 of the Education Act 2002 or Section 128 of the Education and Skills Act 2008.
- I confirm that, to the best of my knowledge, I am not disqualified for working in early years provision or later years provision with children under the age of eight.
- I consent to the School processing the information given on this form, including any ‘sensitive’ information, as may be necessary during the recruitment and selection process.
- I understand that if my application is successful the information provided in this form (together with any attachments) will be retained on my personal file; if my application is unsuccessful, all documentation relating to my application will be confidentially destroyed after 6 months.

Date: _____ Signed: _____

Any further particulars which the applicant wishes to give in support of this application should be submitted on a separate sheet(s).

Any job offer will be conditional upon satisfactory references; a Criminal Record check (DBS) and a satisfactory medical.

Please return this application form to: **The HR Department, Stowe School, Stowe, Buckingham, MK18 5EH** or email hr@stowe.co.uk

Application and Recruitment Process

Explanatory Notes and Guidance

Application Form

1. Candidates should complete the application form in full. A copy of your CV may also accompany the completed application form.
2. Please ensure to advise the school should you require any reasonable adjustments required for interview.
3. Candidates should be aware that all posts in the School/Stowe House Preservation Trust involve responsibility for the safeguarding of children, although the extent of that responsibility will vary according to the nature of the post. Please refer to the job description for the post. Accordingly this post is exempt from the Rehabilitation of Offenders Act 1974 and therefore all convictions, cautions and bind-overs, including those regarded as minor or 'spent' must be declared.
4. The successful applicant will be required to complete an Application Form from the Disclosure and Barring Service at the enhanced level.
5. Stowe School is a Registered Body with the Disclosure and Barring Service for the purposes of obtaining access to criminal record checks for employment and voluntary appointments. Disclosure of a criminal record by the Disclosure and Barring Service will not result in automatic disqualification for this position. Stowe House Preservation Trust is willing to consider persons with a criminal record on their merit, subject to its overriding obligations to protect the children in its charge.
6. If you are currently working with children, on either a paid or voluntary basis, your current employer will be asked about disciplinary offences, including disciplinary offences relating to children or young persons (whether the disciplinary sanction is current or time expired), and whether you have been the subject of any child protection allegations or concerns and if so the outcome of any enquiry or disciplinary procedure. If you are not currently working with children but have done so in the past, that previous employer will also be asked about these issues.
7. Where neither your current or previous employment has involved working with children, your current employer will still be asked about your suitability to work with children, although they may where appropriate answer 'not applicable' if your duties have not brought you into contact with children or young persons.
8. You should be aware that provision of false information is an offence and could result in the application being rejected or summary dismissal if the applicant has been selected and possible referral to the police and/or DfES Children's Safeguarding Operation Unit.

Conditional Offer of Appointment

Any offer to a successful candidate will be conditional upon the following criteria:

1. Receipt of at least two satisfactory references (if these have not already been received).
2. Verification of identity and qualifications.
3. A current satisfactory DBS Disclosure at the enhanced level. A copy of which should be provided prior to commencing employment.
4. Where the successful candidate has worked or been resident overseas in the previous five years, such additional checks and confirmations as Stowe House Preservation Trust may require in accordance with statutory guidance.
5. A satisfactory medical clearance.

Retention of Records

The School is legally required to undertake the above pre-employment checks. Therefore, if an applicant is successful in their application, the School will retain on his/her personnel file any relevant information provided as part of the application process. This will include copies of documents used to verify identity, right to work in the UK, medical fitness and qualifications. Medical information may be used to help the School to discharge its obligations as an employer (e.g. so that the School may consider reasonable adjustments, if an employee suffers from a disability or to assist with any other workplace issue). This document (with the exception of DBS information) will be retained by the School for the duration of the successful applicant's employment with the School. After employment ends it will be retained in accordance with the School's retention guidelines. If the application is unsuccessful, all documentation relating to the application will (in accordance with confidentiality) normally be destroyed after six months.

Equal Opportunities Recruitment Monitoring Form – Strictly Confidential

IT IS THE POLICY OF Stowe School that no job applicant or employee receives less favourable treatment on the grounds of race, gender, disability, class, nationality, age, marital status, sexual orientation, trade union, political or religious beliefs.

This information is used for monitoring purposes only and will be kept confidential and separate from your application. It does not form part of the selection process.

Application for the post of:		
Where did you learn of this post:	√	Comments:
Newspaper (please name)		
Internet/Website (please name website):		
Other Source:		
Word of Mouth (friends/relatives):		
Recruitment Agency:		

Section 1. Personal Details	
Title: <i>(Dr/Mr/Mrs/Miss/Ms)</i>	Date of Birth:
Surname:	Nationality:
First Names:	Marital Status:

Section 2. Recruitment Monitoring			
Gender:		Male	Female
How would you describe your ethnic origin?			
Asian/Asian British – Bangladeshi	Asian/Asian British – Indian		
Asian/Asian British – Pakistani	Asian/Asian British – any other Asian background		
Black/Black British – African	Black or Black British – Caribbean		
Black/Black British – any other Black background	Chinese		
Mixed – White and Asian	Mixed – White and Black African		
Mixed – White and Black Caribbean	Mixed – any other mixed background		
White – British	White – Irish		
White – any other white background	Any other		
How would you describe your religion or belief?			
Christian	Buddhist	Hindu	Jewish
Muslim	Sikh	None	Other (please specify)
Prefer not to disclose			
What of the following describes your sexual orientation?			
Bi-sexual	Gay	Lesbian	Heterosexual
Other			Prefer not to disclose

Disability is defined by the Disability Discrimination Act as:

A physical or mental impairment, which has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities. The disability could be physical, sensory or mental and must be expected to last at least 12 months.

Are you a disabled person as defined by the Disability Discrimination Act?

Yes

No

If Yes, please detail below any reasonable adjustments to the environment you think you may require.

Signature

Date

Thank you for completing this form. Please return it with your application.