

Remote Curriculum Provision within COVID Guidelines

During this uncertain period we are very keen to ensure that pupils maintain a consistent and balanced curriculum. Our aim is to build upon the solid foundations and experiences gained across the summer term to ensure all pupils continue to receive excellent provision and continue their learning by:

- Providing an opportunity for continued excellence in teaching and learning with meaningful and ambitious learning tasks.
- An organised and familiar approach to teaching and learning using an age appropriate platform, building upon the skills gained in the summer term.

Pre-Prep

EYFS

- We will continue to use Tapestry as our learning platform.
- Reception will upload onto Tapestry a weekly remote learning plan which will outline what is being covered during the week. This can be used to support learning at home.
- EYFS staff will make regular contact with parents as required. This may take the form of an email, comments and support in response to work uploaded onto Tapestry, a short video for your child to help them continue to feel connected to school. We will endeavour to be as flexible as possible to support the differing needs of families.

KS1 (Years 1 and 2)

- We will use Tapestry initially in the first week of term.
- From Monday 11th January we will use Google Classroom as it is an easy to use online platform designed for educational settings where your child's teacher will be able to share information, set activities, and provide feedback on the work which is submitted. It will also provide the go-to place for any live interactions and will allow you as a parent to have visibility of your child's progress whilst learning remotely.
- Children will be supported with using Google Classroom on Monday, however, for information the following video from Mrs Leach may be helpful: [Google Classroom Explanation Video](#)
- For children of this age group, the parent or guardian will be the primary user of Google Classroom; accessing the activities and uploading finished pieces of work. However, there may be times when your child can access Google Classroom directly e.g. for a 'live' interaction with school via Google Meet. In this case, we ask that there is an adult nearby.
- Years 1 and 2 will upload a weekly learning overview which will outline what is being covered during the week. This can be used to support learning at home.
- KS1 staff will make daily contact with parents if required. This may take the form of an email, comments and support in response to work uploaded onto Google Classroom, a

short video for your child, to help them continue to feel connected to school. We will endeavour to be as flexible as possible to support the differing needs of families.

The Upper School (Years 3-8)

Children will have some experience with Google Classroom and will be supported by their tutors throughout. Please see the following video by Mr Leach, which may be helpful initially:

[Google Classroom Explanation Video.](#)

The Upper School timetable will operate online, mirroring the timetable in school with adjusted timings for learning remotely. The full timetable will be located in your child's Google Tutor Classroom. Tutor registration will occur via a Google Meet in the morning at 0820. Please see attached pdf timetable for Wednesday 6th January.

- All lessons will be delivered with appropriate adjustments via Google Classroom. Including; Games, PE, chapel services and assembly. Following a timetable that mirrors our school timetable.
- In order to access all set tasks via Google Classroom and attend any 'live' Google Meets pupils will need to have access to a tablet/laptop with speakers/headphones.
- Each day starts and ends with pupils coming together with their tutor.
- Enrichment & reading will not be supervised. Experience in the summer term taught us that this time is required for children to complete the additional admin tasks necessitated by using Google Classroom (uploading documents, checking emails, responding to comments for example).
- Please provide your child with some simple learning equipment; paper and writing materials, pencil, pen, a calculator, ruler and colouring pencils at home. Teachers will adjust their lessons to support resources available at home.
- Pupils are asked to observe the same break and lunchtimes to those in school.

To ensure the safeguarding of our children in school, we ask that parents do not join in with any remote lessons. For years 3-8 we encourage all children to wear headphones for their live lessons, to limit background distractions and enhance the safeguarding of the whole group. All students are required to follow the WHS Behaviour Policy in school and whilst working remotely.

Music and Speech & Drama Lessons

At present online music lessons will commence from Monday. Once amended timetables will be sent out. Speech and Drama lessons will not take place at present.

For Years 3-8 we encourage all children to wear headphones for their live lessons, to limit background distractions and enhance the safeguarding of the whole group. All students are required to follow the WHS Behaviour Policy in school and whilst working remotely.

Learning Development

Learning Development staff will continue to support pupils remotely.

Technical Support

For all pre-prep families please ensure you are familiar with Tapestry in the first instance and contact joanne.green@winchester-house.org should you not have access. For technical support please contact simon.robinson@winchester-house.org.